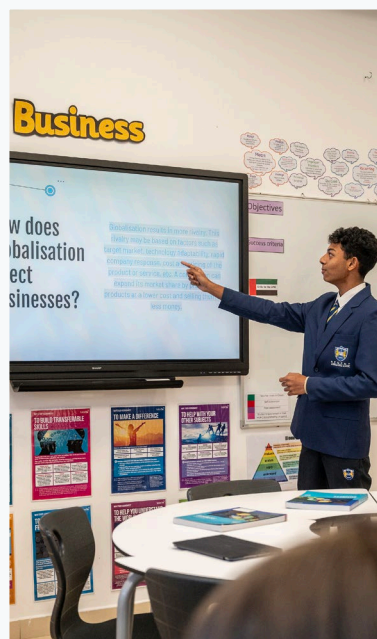


2025 – 2027



REGENT
INTERNATIONAL SCHOOL
Inspiring Minds. Building Character.™



KEY STAGE 4 OPTIONS BOOKLET

Regent International School

WELCOME

Dear Parents and Students,

As our Year 11 students begin to look ahead to their final years at Regent, we are pleased to share this A-Level Options Booklet with you. Choosing A-Level subjects is one of the most important academic decisions students will make—and it marks an exciting moment in their journey.

For the first time, students are asked to take ownership of their learning by selecting a smaller number of subjects to study in depth. These choices will shape not only their timetable over the next two years, but also their wider development as learners, thinkers, and young adults preparing for university and beyond.

This booklet is designed to guide you through the process. It provides a clear overview of the subjects on offer, outlines key information about each course, and explains the support available as students begin to make their decisions. Whether a student already has a clear career goal in mind or is still exploring possibilities, our advice remains the same: choose subjects you enjoy, that play to your strengths, and that will keep doors open for your future.

A-Levels are academically demanding, but they also offer the chance to engage deeply with content, think critically, and develop greater independence. At Regent, our Sixth Form experience is about far more than exam results—it's about preparing our students for the next stage of life, wherever that may lead. The subjects chosen now should reflect each student's interests, goals, and values.

Over the coming weeks and months, students will have the chance to speak with subject teachers, attend guidance sessions, and seek advice from our Sixth Form team. We encourage parents to be part of these conversations and to support their child in choosing a combination of subjects that is both ambitious and realistic.

We're proud of the strength of our A-Level offering at Regent—and even prouder of our incredible students who go on to achieve amazing things beyond their time at Regent International School.

David Williams
Principal



MESSAGE FROM STUDENT LEADERSHIP



Regent International School provides first-rate and beneficial learning and growth opportunities for students across all ages and year groups, from Foundation Stage 1 till Year 13. Being a member of the RIS family helps us hone our core values, something which is valued heavily within the school. These values are developed and highlighted by our positive education beliefs, bringing out the morality and strengths in students, and helping us work on and improve our weaknesses. We have a positive relationship between our students, teachers, and parents, which creates a friendly, encouraging and comfortable environment for us to enjoy learning, which makes us unique.

As secondary students, we were offered extensive GCSE (General Certificate of Secondary Education) options in Key Stage 4, which give us opportunities to branch out and pursue our choice of career path, as well as helping us aim for our desired universities and colleges, ultimately helping us on our journey to a successful and prosperous future. RIS instils an innovative mindset in all students, in which they are taught to be open minded, and curious learners. They constantly focus on improving the students' wellbeing and maintaining their perspective and attitude towards learning. Regent also has a wide range of facilities to assist students, such as the state-of-the-art Science labs, eye catching libraries, a modern Computer Science lab, and exceptional multi-purpose halls for extracurricular sports and activities.

Overall, Regent is a school full of talent, which provides great career paths and futures for students like us and are always striving for the best. We are so grateful to be part of such an outstanding community and learning environment. There is truly no other place like Regent.

MAKING CHOICES

As part of selecting the 'right' course, you will have to reflect on your subjects so that you can make the right decision on which learning pathway you need to take.

- » Do you have a career in mind?
- » Are there specific subjects which you should choose at GCSE & IGCSE for this career?
- » Are you aiming for a specific University course?
- » Where do you see your strengths in terms of the different parts of the school curriculum?

Many students will base their decisions on whether they enjoy the subject or not. No one can predict the future trends in employment and opportunity, and so a balance of courses is recommended. We would encourage you to choose a variety of courses. Choose those courses which will motivate you and courses which you will enjoy.

At Regent, our desire is that all our students have a successful learning journey. Parents know their children best and therefore, have a key role to play in the decision making process.

Research has shown that most children will turn to their parents for advice and support during this period in their lives.

Whom can you ask for advice?

- Subject teachers
- Guidance teachers
- Career adviser
- People who work in this area
- ICT-based research
- Paper-based research
- Local community
- School librarian
- Family & friends

Some subjects on offer may be delivered as BTEC options depending on most appropriate academic pathways for students

PLEASE NOTE COURSES SUBJECT TO ENROLLMENT NUMBER RESTRICTIONS.



GENERAL ADVICE FOR CHOOSING SUBJECTS

Choose subjects which:

- You are good at
- You like best
- You find interesting
- You need for your future career
- Has a method of assessment that suits you

Avoid choosing subjects because:

- Your friends are choosing them
- You 'like' the teacher (you may have a different teacher in Year 11)
- You can't think of anything else
- You have been told that 'it is easy'

INTERNET RESOURCES

Many resources are now available online. Students will have had some time in school to access these resources, but it would be strongly recommended that they also consult them at home in their own time.

BELOW IS A LIST OF SOME USEFUL WEBSITES:

www.careersserviceni.com – an excellent website that has online questionnaires to match students with careers and provides a wealth of information on what is involved in different careers. It also provides contacts for apprenticeships.

www.careersa-k.co.uk – this website provides information on different jobs.

www.ucas.com – UCAS is the organisation through which students apply for university education in the UK. Students will be able to find out course requirements for different degree courses.

www.nationalcareersservice.direct.gov.uk/

www.careerpilot.org.uk/info/your-choices-at-14 – Information about choices at 14

www.plotr.co.uk/career-choices/school/gcse-options-advice-guide/ – Information about choices at 14

www.dfes.gov.uk/qualifications – Information on qualifications.

www.gov.uk/government/collections/gcse-subject-content – Subject content

Edexcel GCSE – www.qualifications.pearson.com/en/qualifications/edexcel-gcses.html

Edexcel IGCSE – www.qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcelcertificates.html

Oxford AQA International GCSE – www.oxfordaqaexams.org.uk/

HOW DOES THE KS4 CURRICULUM WORK?

ALL STUDENTS MUST STUDY:

Core	Values	Wellbeing
English (Language and Literature)	Islamic Studies (Muslim students only)	Games Life Skills
Mathematics	Positive Education (All Students)	Personal Development
Science	Moral, Social, Cultural Education (All students in Year 7-10)	
Arabic (up to Year 10)		

Students can then choose from the following GCSE subjects

- Art & Design
- Business
- Computer Science
- Design & Technology
- Drama
- Economics (Modular)
- French
- Geography (Modular)
- History (Modular)
- ICT
- Music
- Physical Education
- Psychology
- Sociology
- Science (Double)
- Triple Science

Please note

As per Ministry of Education guidelines Arabic is mandatory for all students in Year 10. In Year 11 Arabic A students will continue with the MOE with Arabic B students taking directed study.

EXAM GRADING

Secondary Attainment Levels									
Below curriculum standard				Dubai standard		Above curriculum standard			
KS3 GCSE	1	2	3	4	5	6	7	8	9
A level		E	D	C		B	A	A*	
IB	1	2	3	4		5	6	7	
BTEC L2				P		M	D	D*	
BTEC L3	PP	PM		MM		DM	DM	D*D	D*D*

EXAM FEES

Please note that in line with all other private schools, Regent International School charges for all external examinations and, if required, re-sits, readers and scribes. Students are required to enter examinations for all subjects – regardless of their attainment – and invoices will be issued once entries have been made, normally a part of the Term 2 fees invoice.

AWARDING BODIES

Regent International School is accredited & authorised to offer examinations from three of the largest providers; Cambridge International, Pearson Edexcel and Oxford AQA. Different examination boards are used depending on what content their course offers – there is no difference between them in terms of academic rigour.

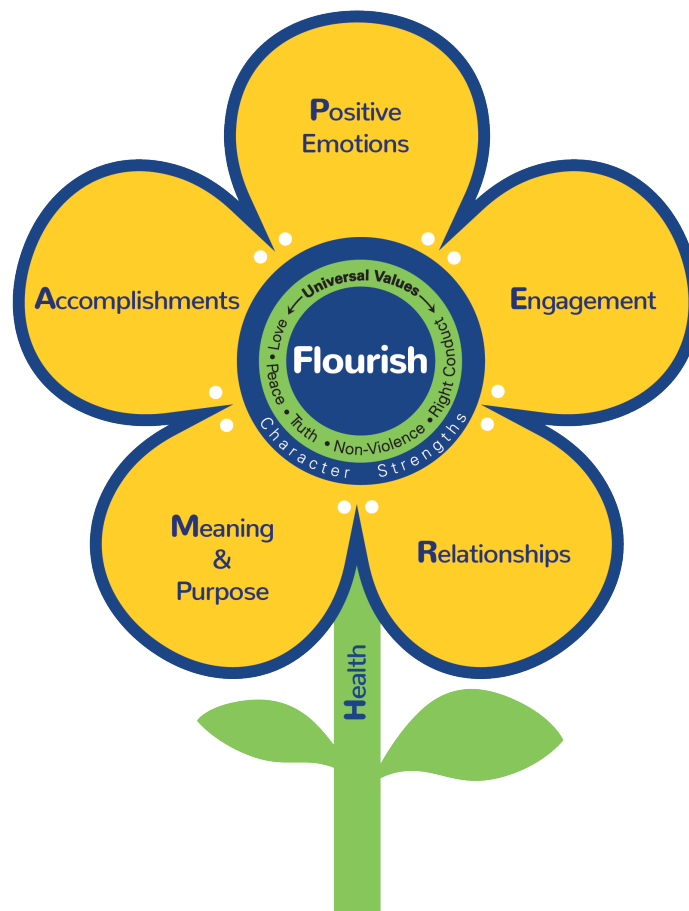
POSITIVE EDUCATION

Positive Education (PosEd) brings together the science of Positive Psychology with best teaching practices to enable individuals, schools and communities to flourish. PosEd drives a person to learn more effectively, and be more resilient, creative, productive, successful and healthy.

Positive Education is not an additional subject but the culture at Regent International School. Our teachers, all trained in PosEd, learn, teach and embed positive education into their curriculum delivery.

PosEd pervades all our teaching practices and routines, school and behaviour policies (which are based on empathy and forgiveness), lesson plans, activities and assemblies. As a result, children build deep character strengths, resilience, leadership skills, and values as well as overall wellbeing.

Ultimately, through our PosEd philosophy, children develop a love for learning and acquire skills for self-growth.



MINISTRY OF EDUCATION & EQUIVALENCY

As a resident of the UAE, there are certain educational requirements that all students must comply with in order to meet the compulsory requirements requested by the Ministry of Education. Therefore, these essentials will be included in their weekly timetabled lessons.

These compulsory requirements include:

- All Non-Arab students study Arabic B until the end of Year 10
- All Arab students must study Arabic A until the end of Year 13
- All Muslim students must study and pass Islamic Education in Year 13

Emirati students and all those wishing to study in the UAE, must receive certificate equivalency. To get this, students must ensure they fulfill the following requirements:

- They must complete 12 years of school
- They must have 5 GCSE's A*-D or 9-5 including the following subjects:
 - **Mathematics**
 - **Physics**
 - **Chemistry or Biology**
 - **History or Geography**
 - **English Language or English Literature**
- They must complete and pass Islamic education and Ministry tests in Year 12
- They must complete and pass Arabic education and Ministry test
- They must register and complete the EMSAT externally
- They must register and complete the EMSAT externally

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ART & DESIGN

Department: Creative Arts

Accreditation: Cambridge International

WHY STUDY GCSE ART & DESIGN?

If you enjoy being creative, want to increase your practical skills and improve your analytical, communication and research abilities, Art and Design is a great choice. The critical thinking skills you gain make it a great complement to other

subjects. Art & Design is a way of seeing things and making sense of the world around you. It can help you with further study and prepare you for the world of work.

WHAT DOES IT INVOLVE?

The broad areas of study are:	Skills
<ul style="list-style-type: none"> • painting and related media • graphic communication • three-dimensional design • textiles and fashion • photography 	<ul style="list-style-type: none"> • an ability to record from direct observation and personal experience • an ability to identify and solve problems in visual and/or other forms • creativity, visual awareness, critical and cultural understanding, and response • engagement and experimentation with a range of media, materials and techniques, including new media and technologies, where appropriate • experience of working in relevant frameworks and exploration of manipulative skills necessary to form, compose and communicate in two and/or three dimensions • a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures • investigative, analytical, experimental, interpretative, practical, technical and expressive skills which aid effective and independent learning

HOW WILL I BE ASSESSED?

Candidates will take both components – Grades will be A* – G	
Component 1	Component 2
Coursework 50%	8 hours
100 marks	Externally Set Assignment 50%
	100 marks
Candidates research, develop and realise a project from one or more of the areas of study and should explore a theme.	Candidates respond to one starting point set by Cambridge International. Candidates may produce work from the same areas of study as Component 1, but they do not have to.
There are two parts to the coursework:	There are two parts to the assignment:
– a portfolio and	– supporting studies and
– a final outcome	– a final outcome, produced during a supervised test of 8 hours' total duration.
Externally assessed	Externally assessed

WHERE WILL THIS COURSE TAKE ME?

This is a gateway to A Level in Art and Design. If students choose to seek employment, they will have a portfolio of work that evidences their ability to pursue a course in Art and Design, covering

different projects and producing a range of work. There may be opportunities to work, for example, in local galleries, design offices, graphics companies and retail.

STUDYING GCSE ART & DESIGN CAN LEAD TO FURTHER ART COURSES AND CAREERS IN

- Interior Design
- Product Design
- Graphic Design
- Architecture
- Fashion
- Photography
- Illustration
- Gallery
- Curation
- Art Therapy
- Concept Art
- Digital Art
- Game Design
- Film & Media Production
- Fine Artist
- Theatre & Stage Design
- Make Up Artist

BUSINESS

Department: Business and Economics

Accreditation: Pearson Edexcel

WHY STUDY IGCSE BUSINESS?

The Business course enables learners to understand and appreciate the nature and scope of business, and the role it plays in society. Students

on this course should study business in a variety of contexts (e.g. large/small, local/global, service/manufacturing).

WHAT DOES IT INVOLVE?

Topic 1 – Business activity and influences on business	This section covers the various objectives of a business, changing business environments and the criteria for judging success. The focus is on the importance of having clear business objectives and how the business environment provides opportunities for, and imposes constraints on, the pursuit of these objectives.
Topic 2 – People in business	This section looks at people in organisations focusing on their roles, relationships and management in business.
Topic 3 – Business finance	This section explores the use of accounting and financial information as an aid to decision making
Topic 4 – Marketing	This section focuses on identifying and satisfying customer needs in a changing and competitive international environment.
Topic 5 – Business operations	This section examines the way organisations use and manage resources to produce goods and services.

HOW WILL I BE ASSESSED?

Paper 1: Investigating small businesses	Written examination: 1 hour 30 minutes This paper will draw on topics taken from the whole of the subject content. The question scenarios are based on a small business – up to 49 employees.
Paper 2: Investigating large businesses	Written examination: 1 hour 30 minutes This paper will draw on topics taken from the whole of the subject content. The question scenarios are based on a large business – more than 250 employees.

WHERE WILL THIS COURSE TAKE ME?

Studying Business helps to develop many important skills, such as numeracy, literacy, ICT, problem solving, information collecting, as well as analytical, evaluative and social skills. These skills can be helpful in many further education choices in the future. Furthermore, the theme of enterprise

underpins the course and helps students become more creative and innovative and equips them with the appropriate knowledge and understanding if they were to wish to start their own business in the future.

COMPUTER SCIENCE

Department: Computing & Computer Science

Accreditation: Pearson Edexcel

WHY STUDY GCSE COMPUTER SCIENCE?

Computer Science helps students develop an interest in computational thinking and an understanding of the principles of problem-solving using computers. They apply their understanding to create computer-based solutions to problems using algorithms and a high-level programming

language. Students should have a passion for programming as students will be taught how to programme using Python. Students also develop a range of technical skills, and the ability to effectively test and evaluate computing solutions.

WHAT DOES IT INVOLVE?

Topics you will cover:	
<ul style="list-style-type: none"> • Computational Thinking • Data • Computers 	<ul style="list-style-type: none"> • Networks • Issues & Impact • Problem Solving with Programming

HOW WILL I BE ASSESSED?

Paper 1: Principles of Computer Science	Paper 2: Application of Computational Thinking
<ul style="list-style-type: none"> • Assess topics 1-5 of the subject content • Exam: 1hr & 30 mins 75 marks • Weighting: 50% 	<ul style="list-style-type: none"> • Assesses topic 6 of the subject content • Language: Python 3 • Exam: 2 hr practical, computer-based, onscreen exam 75 marks • Weighting: 50%

WHERE WILL THIS COURSE TAKE ME?

From this course you will gain many technical and non-technical skills which are highly valued by employers, from leadership to programming. The increasing scope of computer science means you have plenty of choice in a wide variety of highly specialised areas. With computer technologies playing an expanding role in all aspects of modern life, you're likely to find your computer science skills in high demand across many different

industries. These include: financial organisations, management consultancy firms, software houses, communications companies, data warehouses, multinational companies (IT-related, financial services and others), governmental agencies, universities and hospitals. However, unsurprisingly, most students go into roles within the computing industry.



DESIGN & TECHNOLOGY

Department: Design and Technology

Accreditation: Pearson Edexcel

WHY STUDY GCSE DESIGN & TECHNOLOGY?

The GCSE in Design and Technology enables students to understand and apply iterative design processes through which they explore, create and evaluate a range of outcomes. The qualification enables students to use creativity and imagination to design and make prototypes (together with evidence of modelling to develop and prove product

concept and function) that solve real and relevant problems, considering their own and others' needs, wants and values. It gives students opportunities to apply knowledge from other disciplines, including mathematics, science, art and design, computing and the humanities.

WHAT DOES IT INVOLVE?

Students will acquire subject knowledge in design and technology that builds on Key Stage 3, incorporating knowledge and understanding of different materials and manufacturing processes in order to design and make, with confidence, prototypes in response to issues, needs, problems and opportunities. Students learn how to take design risks, helping them to become resourceful, innovative and enterprising citizens. They should develop an awareness of practices from the

creative, engineering and manufacturing industries. Through the critique of the outcomes of design and technology activity, both historic and present day, students should develop an understanding of its impact on daily life and the wider world and understand that high-quality design and technology is important to the creativity, culture, sustainability, wealth and wellbeing of the nation and the global community.

HOW WILL I BE ASSESSED?

Non-examined assessment 50% of the qualification 100 marks	Written examination: 1 hour and 45 minutes 50% of the qualification 100 marks
<p>Project based on a contextual challenge released by Edexcel in Year 10</p> <p>The project will test students' skills in investigating, designing, making and evaluating a prototype of a product.</p> <p>Task will be internally assessed and externally moderated.</p>	<p>Section A Core: This section is 40 marks and contains a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions</p> <p>Section B: Material categories: This section is 60 marks and contains a mixture of different question styles, including open-response, graphical, calculation and extended-open-response questions.</p>

WHERE WILL THIS COURSE TAKE ME?

Design & Technology can set you up for a career in a wide variety of industries such as fashion, engineering, architecture, information technology, careers in hospitality, and even education.

Popular careers for people with Design & Technology qualifications include: fashion designer, tailor, product designer, architect, software engineer, civil engineer, carpenter and chef.



DRAMA

Department: English

Accreditation: Pearson Edexcel

WHY STUDY GCSE DRAMA?

Drama is life reflected. There is nothing more powerful in the human experience than the ability to connect and empathise. If you enjoy performing,

collaborating with others, leading a creative process, analysing live performance and play text, then this course is the perfect choice for you.

WHAT DOES IT INVOLVE?

The course will engage you through encouraging creativity, with a focus on practical work that reflects twenty-first century Theatre practice. You

will develop your practical and analytical skills through the perspectives of a performer, director and designer of Theatre.

HOW WILL I BE ASSESSED?

You will be assessed through three components

Component 1:	<ul style="list-style-type: none"> • Devising 40% (60 marks) • Creating a devised performance from stimulus. (15 marks) • Analyse and evaluate the devising process and performance (45 marks)
Component 2:	<ul style="list-style-type: none"> • Performance from a text (20%) 48 marks • Perform two key extracts from a performance text.
Component 3:	<ul style="list-style-type: none"> • 40% (60 marks) • Written examination on one complete performance text and live Theatre evaluation.

WHERE WILL THE COURSE TAKE ME?

Studying Drama can lead to further Drama and Theatre courses and careers in:

- Acting (Theatre and screen)
- Directing (Theatre and screen)
- Choreography
- TV Presenting
- Film and TV Production
- Film and TV Direction
- Speech writing
- Screen writing
- Set design
- Lighting design
- Sound design
- Stage management
- Motivational speaking
- Teaching



ECONOMICS (MODULAR)

Department: Economics

Accreditation: Pearson Edexcel

WHY STUDY IGCSE ECONOMICS?

The modular assessment structure offers learners the flexibility to sit examinations when they are ready and provides opportunities to resit individual

unit assessments before receiving an overall qualification grade.

WHAT DOES IT INVOLVE?

Unit 1: Microeconomics and Business Economics

Microeconomics is the study of individual markets. Within this topic students will cover:

The market system	Business economics
<ul style="list-style-type: none"> • The economic problem • Economic assumptions • Demand, supply and market equilibrium • Elasticity • The mixed economy • Externalities 	<ul style="list-style-type: none"> • Production • Productivity and division of labour • Business costs, revenues and profit • Business competition • The labour market • Government intervention

Unit 2: Macroeconomics and the Global Economy

In macroeconomics students will examine all the markets combined in a country. They will analyse their own country adjacent to other countries' economies. Students will look at different government objectives that they are concerned about.

Government and the economy:	The global economy:
<ul style="list-style-type: none"> • Macroeconomic objectives • Government policies • Relationships between objectives and policies 	<ul style="list-style-type: none"> • Globalisation • International trade • Exchange rates

HOW WILL I BE ASSESSED?

Paper 1: Microeconomics and Business Economics	Paper 2: Macroeconomics and the Global Economy
<ul style="list-style-type: none"> Externally assessed Written examination: 1 hour 30 minutes 	<ul style="list-style-type: none"> Externally assessed Written examination: 1 hour 30 minutes

WHERE WILL THIS COURSE TAKE ME?

Throughout the course, students will develop their analysis and evaluation skills as they learn to apply economic theory to different contexts. Students will also become informed about current and future economic issues. The IGCSE Economics course lays excellent foundations for IB, AS and A Level study. In addition, students will develop excellent skills in communication, numeracy and problem solving – extracting information, drawing conclusions and making recommendations.

ENGLISH LANGUAGE

Department: English

Accreditation: Pearson Edexcel

WHY STUDY IGCSE ENGLISH LANGUAGE?

English Language allows students to develop the skills of reading a wide range of texts fluently and with good comprehension. They will critically appraise texts and use knowledge gained from wider reading to inform and improve their own writing. Students will learn and develop skills that help them to write effectively and coherently using Standard English appropriately. Students need to develop skills

that use grammar correctly, punctuate and spell accurately to evidence a mature application of the English Language. They must also ensure that they acquire and apply a wide vocabulary alongside knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language.

WHAT DOES IT INVOLVE?

Students will explore a range of non-fiction texts including;

- The contemporary non-fiction texts from Part 1 of the Pearson Edexcel International GCSE English Anthology.
- Any two poetry or prose texts from Part 2 of the Pearson Edexcel International GCSE English Anthology.
- A range of different text types so they can match the style and purpose for a creative piece and for their examination.

HOW WILL I BE ASSESSED?

Paper 1: Examination	Paper 3: Coursework portfolio
<p>60 % of the IGCSE – 90 marks. • Duration of paper – 2 hours 15 mins</p> <p>The contemporary non-fiction texts from Part 1 of the Pearson Edexcel International GCSE English Anthology.</p>	<p>40% of the total IGCSE – 60 marks. Assignment</p> <p>A: Poetry and prose texts – one 30-mark essay question based on any two poetry or prose texts from Part 2 of the Pearson Edexcel International GCSE English Anthology, including a 6-mark commentary on why these texts were selected.</p> <p>Assignment B: Imaginative writing – one 30-mark imaginative writing task.</p>

WHERE WILL THIS COURSE TAKE ME?

English Language is a compulsory requirement and imperative for Sixth form and University entry. Students must be able to demonstrate a sound understanding of the English Language to gain

access to any course studied at Sixth form or University. Students must achieve a grade C/5 or above in English Language to apply for any University around the world.



ENGLISH LITERATURE

Department: English

Accreditation: Pearson Edexcel

WHY STUDY IGCSE ENGLISH LITERATURE?

English Literature involves the study of prose, poetry and plays. The course allows students to engage with and develop the ability to read, understand and respond to a wide range of literary texts from around the world. They learn to develop an appreciation of the ways in which writers achieve their literary effects by exploring language and

structure of each of the texts studied. Furthermore, it allows students to explore through the literary texts studied, different cultures and societies. Our aim is to encourage students to find enjoyment in reading literature and understand its influence on individuals and societies.

WHAT DOES IT INVOLVE?

The exploration and analysis of a range of literature and its context and relevance.

Texts studied:

- Macbeth – William Shakespeare
- An Inspector Calls – J.B. Priestly
- Of Mice and Men – John Steinbeck
- A collection of poetry from the Edexcel anthology

HOW WILL I BE ASSESSED?

Paper 1: Modern Prose and Poetry examination

60% of the IGCSE – 90 marks • Examination paper – 2hrs

Examination paper consists of 3 sections:

Section A: Unseen Poetry, Section B: Poetry collection, Section C: Of Mice and Men Paper 3: Literary Heritage and Modern Drama coursework

- 40% of the IGCSE – 60 marks.
- There are two coursework tasks worth 30 marks each.
- Assignment A: An Inspector Calls, Assignment B: Macbeth

WHERE WILL THIS COURSE TAKE ME?

Literature is a vast and engaging field that many international students choose to study in university. There is so much you can do with a degree in Literature. Some of the more popular options for graduating literary students are:

- Media and journalism
- Law: Barrister or Solicitor
- Teaching
- Advertising and marketing
- Editor, writer or Publisher. English Language is a compulsory requirement and imperative for Sixth form and University entry.



FRENCH

Department: Languages

Accreditation: Pearson Edexcel

WHY STUDY IGCSE FRENCH?

The GCSE French course is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language

studied is spoken. The process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity.

WHAT IS INVOLVED?

Students of our IGCSE in French will learn to speak, listen, read, write, and communicate effectively in French, as well as develop an awareness and understanding of countries and communities where French is spoken. Topics studied include at home and abroad, education and employment,

personal life and relationships, the world around us, social activities including social media, film and music and finally sports, fitness, and health with a particular emphasis placed on the culture and current trends in Francophone countries throughout the course.

HOW WILL I BE ASSESSED?

Three exams sat at the end of the course

Questions are based around the topic areas listed

Listening	Reading and writing	Speaking:
<ul style="list-style-type: none"> • 25% of the qualification • Testing is through a variety of tasks including multiple choice, gap-fill exercise and written responses. 	<ul style="list-style-type: none"> • 50% of the qualification • Reading is tested through multiple choice, gap fill and short-answer questions. • Writing: two open-ended written tasks one of 75 words the other 150 words and one grammar task. 	<ul style="list-style-type: none"> • 25% of the qualification • Two tasks: <ol style="list-style-type: none"> 1. Based on a photo of student's choice 2. 2 short conversations based on topics studied

WHERE WILL THIS COURSE TAKE ME?

The ability to speak a second language has huge advantages on the job market. You will find that you can use your language skills in many fields, such as armed forces, pharmaceutical, engineering, and sales and marketing.



SPANISH

Department: Languages

Accreditation: Pearson Edexcel

WHY CHOOSE IGCSE SPANISH?

Unlock the doors to a world of opportunities with IGCSE Spanish! This course is designed to equip students with the language skills and cultural understanding needed to thrive in a globalised

world. Spanish is one of the most widely spoken languages worldwide and studying it will enable you to communicate confidently in a variety of real-life contexts.

WHAT WILL YOU EXPERIENCE?

Embark on a journey to master one of the world's most influential languages. As an IGCSE Spanish student, you will learn to speak, listen, read, and write effectively in Spanish while exploring the vibrant cultures of Spanish-speaking countries. From learning about education and employment to social activities, sports, and personal relationships, this course offers fascinating insights into the

world around us. You'll also delve into topics such as global issues, music, film, and the latest trends, all while honing your communication skills in meaningful, real-world scenarios. Whether you're passionate about travel, international careers, or simply love languages, this course offers something for everyone.

HOW WILL YOU BE ASSESSED?

Your journey to mastering Spanish will culminate in three key assessments:

Listening	Reading and Writing	Speaking
25% of the qualification	50% of the qualification	25% of the qualification
Engage in dynamic listening tasks that challenge you with multiple-choice questions, gap-fill exercises, and written responses.	Test your reading comprehension through a variety of stimulating tasks, from multiple-choice and gap-fill exercises to short-answer questions. Develop your writing with creative tasks such as crafting engaging texts of 75 and 150 words, along with a grammar challenge.	Showcase your speaking skills with two tasks: 1. Present and discuss a photo of your choice 2. Engage in two short conversations based on the exciting topics studied throughout the course.

WHERE WILL THIS COURSE TAKE ME?

The ability to speak a second language has huge advantages on the job market. You will find that you can use your language skills in many fields, such as armed forces, pharmaceutical, engineering, and sales and marketing.

Please note that this course is not available for native speakers as it does not offer the appropriate level of educational challenge

GEOGRAPHY (MODULAR)

Department: Humanities

Accreditation: Pearson Edexcel

WHY STUDY IGCSE GEOGRAPHY?

IGCSE Geography enables students to develop a 'sense of place' by looking at the world around them on a local, regional, and global scale. Students will examine a range of natural and man-made environments, and study some of the processes which affected their development. They will also

look at the ways in which people interact with their environment, and the opportunities and challenges an environment can present, thereby gaining a deeper insight into the different communities and cultures that exist around the world.

WHAT IS INVOLVED?

Unit 1: Physical Geography	Unit 2: Human Geography
<ul style="list-style-type: none"> • River environments • Coastal environments • Hazardous environments <p>including fieldwork from one of these topics.</p>	<ul style="list-style-type: none"> • Economic activity and energy • Rural environments • Urban environments including fieldwork from one of these topics: • Global issues (Fragile environments and climate change, Globalisation and migration, Development and human welfare)

HOW WILL I BE ASSESSED?

The modular assessment structure offers learners the flexibility to sit examinations when they are ready and provides opportunities to resit individual

unit assessments before receiving an overall qualification grade.

Unit 1: Physical Geography	Unit 2: Human Geography
<ul style="list-style-type: none"> Externally assessed Written examination: 1 hour and 10 minutes 70 marks 40% of the total International GCSE (Modular) Assessment overview Section A Learners choose two out of three questions on: river environments, coastal environments, hazardous environments. Section B Learners choose one out of three fieldwork-related questions on: river environments, coastal environments, hazardous environments. 	<ul style="list-style-type: none"> 105 marks 60% of the total Externally assessed Written examination: 1 hour and 45 minutes Assessment overview Section A Learners choose two out of three questions on: economic activity and energy, rural environments, urban environments. Section B Learners choose one out of three fieldwork-related questions on: economic activity and energy, rural environments, urban environments. Section C Learners choose one out of three questions on: fragile environments and climate change, globalisation and migration, development and human welfare.

WHERE WILL THIS COURSE TAKE ME?

Geography will help you develop your communication and teamwork skills, as you will often work on group projects. You will also develop your research and analysis skills including in IT, lab and fieldwork, which means you will be able to collect and look for patterns in data.

Employers love the mix of technical and social skills people obtain from studying geography, which they see as very transferable, i.e., useful for a whole range of jobs.

HISTORY (MODULAR)

Department: Humanities

Accreditation: Pearson Edexcel

WHY STUDY IGCSE HISTORY?

History is more than just the study of the past. It is the process of recording, reconstructing and interpreting the past through careful investigation and enquiry. It is a discipline that develops key skills including the ability to select, interpret and critically evaluate a wide variety of sources of information. Students of History should appreciate that the

interpretation of the past is not fixed. It changes and evolves as each generation of historians is influenced by their own world context and as more evidence emerges. It is this changing nature that makes the subject both fascinating and challenging as it leaves much room for original thought, debate and discovery.

WHAT DOES IT INVOLVE?

Unit 1: Depth Studies

Depth Study 1: A world divided: superpower relations, 1943–72

Depth Study 2: A divided union: civil rights in the USA, 1945–74

The Pearson Edexcel International GCSE in History qualification requires students to:

- Acquire knowledge and understanding of selected periods and/or aspects of history, exploring the significance of historical events, people, changes, and issues
- Use historical sources critically, in context, recording significant information and reaching conclusions
- Develop an awareness that different interpretations have been constructed about people, events and developments
- Organise and communicate their knowledge and understanding of history
- Draw conclusions and make historical judgements.

HOW WILL I BE ASSESSED?

The modular assessment structure offers learners the flexibility to sit examinations when they are ready and provides opportunities to resit individual

unit assessments before receiving an overall qualification grade.

Unit 1: Depth Studies

- Externally assessed Written examination: 1 hour 30 minutes
- 60 marks 50% of the total International GCSE (Modular)

Unit 2: Investigation and Breadth Studies

- Externally assessed Written examination: 1 hour 30 minutes
- 60 marks 50% of the total International GCSE (Modular)

WHERE WILL THIS COURSE TAKE ME?

History teaches us to ask two very important questions: why and how. This is key to sharpening your critical thinking abilities. Studying history can lead to some exciting career options. The skills you will gain as a result of studying history

include excellent communication and writing skills, research and problem skills, analytical and interpretation skills. These skills are transferable in a variety of careers including law, politics, education, publishing, consultancy, and hospitality.

ICT

Department: Computing and ICT

Accreditation: Cambridge International

WHY STUDY IGCSE ICT?

Students develop an understanding of the implications of technology in society and the ways Information and Communication Technology (ICT) can help at home, work and the wider world. Through practical and theoretical studies, students solve problems using a variety of common software such as word processors and interactive presentation software. To acquire comprehensive ICT skills, understand the evolution of ICT systems,

and be prepared for a technology-driven world. This course offers international recognition, enhancing opportunities worldwide.

Learners will analyse, design, implement, test and evaluate ICT systems, making sure that they are fit for purpose. There is an emphasis on developing lifelong skills, which are essential across the curriculum and their future career.

WHAT DOES IT INVOLVE?

Learning a broad range of ICT skills, understanding the development of ICT systems and networks, and promoting safe use of technology. Students will also explore the role of ICT in today's world and its transformative effects.

HOW WILL I BE ASSESSED?

Paper 1	Theory Written Exam	1 hour 30 mn	80 marks
Paper 2	Document Production Databases and Presentations Practical test	2 hours 15 mn	70 marks
Paper 3	Spreadsheets and Website Authoring Practical test	2 hours 15 mn	70 marks

WHERE WILL THIS COURSE TAKE ME?

This leads onto A levels or the BTEC Level IT 3 in Key Stage 5.

Beyond mastering ICT skills, it paves the way to higher education in IT and computer science, roles in IT management, software development, and other technology-related professions. The international nature of the qualification also provides opportunities on a global scale.



MATHEMATICS

Department: Mathematics

Accreditation: Pearson Edexcel

WHY STUDY IGCSE MATHEMATICS?

The Mathematics Department at Regent International School aims to promote an interest and curiosity in all aspects of Mathematics. An important aspect of our teaching is to promote effective communication using Mathematics so that pupils learn to communicate in a logical

and concise way. At the heart of our teaching is the development of each pupil's confidence in Mathematics. Pupils of all abilities will develop their mathematical skills, and we aim to develop a love of Mathematics.

WHAT DOES IT INVOLVE?

The course is split into five mathematical areas, each of which contributes towards the final award.

- Number
- Algebra
- Shape, Space and Measures
- Data Handling
- Probability

HOW WILL I BE ASSESSED?

- IGCSE Mathematics is entirely assessed by written examination.
- The written examination will consist of two papers which are each worth one half of the final mark.
- Both papers are worth 50% each and are 2 hours each. Each exam is worth 100 marks. Both papers allow the use of a calculator.
- The papers can be taken at Higher Tier (Grades 9–3) or Foundation Tier (Grades 5–1).
- Students will be entered at the school's discretion for the most appropriate tier for their ability.

WHERE WILL THIS COURSE TAKE ME?

Mathematics is the basis of all subjects, hence gaining a high grade in this subject will allow you to pursue a course at higher education and at University.



MUSIC

Department: Music

Accreditation: Pearson Edexcel

ENTRY REQUIREMENTS

In order to be considered for GCSE Music, students should be able to perform at a standard equivalent to Grade 4 or above on their principal instrument or voice, in line with ABRSM or Trinity examination specifications. Students who have not completed

this accreditation in advance can perform a pre-assessment prior to entry. They may also be required to pass the baseline assessment, showing an adequate knowledge of music theory.

EQUIPMENT NEEDED

Students will need to play an instrument, therefore having access to this instrument would be a requirement.

WHY STUDY GCSE MUSIC?

Music at GCSE enables students to understand and apply their musicianship skills by combining three engaging components: appraising, composing and performing music. This will offer them the opportunity to develop their knowledge and skills in music, supporting them to progress into the AS and A Level standard qualification. Students will

have the opportunity to master their skills on their instrument and enhance their teamwork, creativity, dedication, commitment and organisation skills. Students will be challenged academically and practically and will be expected to participate in extra-curricular activities.

WHAT DOES IT INVOLVE?

The course is split into three different components:

- **Performing** – students will be required to perform two pieces: a solo performance and an ensemble performance. (With recordings of these, they will need to submit a write-up showing their understanding of approaches to performing.)
- **Composing** – students will be required to compose two pieces: one will be a composition to a brief set by the exam board and the other will be a free composition. Students will study different musical ideas, compositional techniques, technical control and coherence and strategies (and they will need to submit their notated composition score with their recording.)
- **Appraising** – students will spend many theory lessons studying two set pieces for each of the four different areas of study: Instrumental Music 1700–1820, Vocal Music, Music for Stage and Screen and Fusions.

HOW WILL I BE ASSESSED?

Component 1: Performing	Component 2: Composing	Component 3: Appraising
<ul style="list-style-type: none"> Non examined assessment: internally marked and externally moderated 30% of the qualification 60 marks 	<ul style="list-style-type: none"> Non examined assessment: internally marked and externally moderated 30% of the qualification 60 marks 	<ul style="list-style-type: none"> Written examination: 1 hour and 45 minutes 40% of the qualification 80 marks
Content Overview <ul style="list-style-type: none"> Solo performing Ensemble performing Approaches to performing 	Content Overview <ul style="list-style-type: none"> Developing musical ideas Compositional techniques and strategies Ensuring technical control and coherence Methods of notating composition scores 	Content Overview <ul style="list-style-type: none"> Musical elements, musical contexts and musical language Areas of Study: <ul style="list-style-type: none"> Instrumental Music 1700–1820 Vocal Music Music for Stage and Screen Fusions

HOW WILL I BE ASSESSED?

Music can set you up for a career in a wide variety of industries such as a performer, (stage and screen), composer, music producer, artist manager, music

teacher, music arranger, sound technician, music therapist, private instrumental tutor musical director and more!



PHYSICAL EDUCATION

Department: Physical Education

Accreditation: Pearson Edexcel

WHY STUDY GCSE PHYSICAL EDUCATION?

GCSE Physical Education allows you to explore how the body and mind work during exercise and sport, helping you understand the science behind successful performance. You will develop a deeper appreciation of the benefits of physical activity for health, fitness, and mental well-being, while improving your own practical performance in selected sports. As part of the course, students should be confident and accomplished performers

who regularly participate in physical activity or competitive sport.

This course is ideal for students who want to broaden their knowledge of anatomy, sports psychology, and training methods. It also builds transferable skills such as leadership, communication, teamwork, and performance analysis – supporting future study and careers in the sporting sector.

WHAT DOES IT INVOLVE?

The course combines practical performance with theoretical knowledge of sport and physical activity. In theory lessons, you will study applied anatomy and physiology, movement analysis, physical training, sports psychology, and socio-cultural influences on participation. You will also learn how to evaluate and improve performance using data and analysis.

In practical lessons, you will develop advanced skills in a range of sports, applying tactics and techniques in competitive situations. Throughout the course, you will gain a deeper understanding of how to train effectively, enhance performance, and maintain long-term health and fitness.



HOW WILL I BE ASSESSED?

Non-examined assessment 40% of the qualification 100 marks	2 written exams worth 30% each Total: 60%
<p>Practical Assessment</p> <ul style="list-style-type: none"> • Practical Exam assessment: internally marked and externally moderated • 30% of the qualification • Assessed in 3 sports (Team x 1, Individual x 1, Optional: Team or Individual x 1) • 105 marks (35 marks per activity) <p>Personal Exercise Programme (PEP)</p> <ul style="list-style-type: none"> • Written coursework assessment: internally marked and externally moderated • 10% of the qualification • 20 marks <p>Overview</p> <ul style="list-style-type: none"> • Aim and planning analysis • Carrying out and monitoring the PEP • Evaluation of the PEP 	<p>Paper 1: Fitness and Body Systems 1hr 30 minutes (80 marks)</p> <ul style="list-style-type: none"> • Topic 1: Applied anatomy and physiology • Topic 2: Movement analysis • Topic 3: Physical training • Topic 4: Use of data <p>Paper 2: Health and Performance 1hr 15 minutes (60 marks)</p> <ul style="list-style-type: none"> • Topic 1: Health, fitness and wellbeing • Topic 2: Sport psychology • Topic 3: Socio-cultural influences • Topic 4: Use of data

WHERE WILL THIS COURSE TAKE ME?

Studying Physical Education at GCSE will prepare you for a multitude of courses at sixth form or college including A-levels and BTEC. The knowledge and skills gained also support

future careers in areas including sports science, physiotherapy, teaching, coaching, personal training, performance analysis, and the wider health and leisure industry.

PSYCHOLOGY

Department: Humanities

Accreditation: Oxford AQA

WHY STUDY GCSE PSYCHOLOGY?

Psychology is an engaging and relevant subject which is attractive to students because it develops a range of valuable skills, including critical analysis, independent thinking and research skills into the scientific study of the mind and human behaviour. These skills are particularly relevant to young people and are transferable to further study and

the workplace. It is thought-provoking and at times controversial, resulting in students enjoying debate and learning how to justify arguments of their own and others. This is a written subject, which requires essay writing and also links to scientific study and methodology enabling students to apply their knowledge of biology and mathematics.

WHAT DOES IT INVOLVE?

Skills required/developed in the study of Psychology:

- Understanding of methodology to include arithmetic and numerical computation and handling data
- Essay writing – to demonstrate knowledge and understanding of key psychological perspectives and studies and to develop analysis and evaluation of the strengths and limitations of approaches and research
- Discussion and communication skills – students will have the opportunity to develop their speaking and listening through class discussion

Paper 1: Cognition and behaviour	Paper 2: Social context and behaviour
1 Memory (page 10) 2 Perception (page 11) 3 Biopsychology (page 11) 4 Research methods (page 11)	5 Communication (page 13) 6 Social influences (page 14) 7 Mental health (page 14) 8 Research methods (page 14)

HOW WILL I BE ASSESSED?

Paper 1: Cognition and behaviour	Paper 2: Social context and behaviour
<ul style="list-style-type: none"> Memory Perception Biopsychology Research methods External written exam: 2 hours 100 marks 50% of GCSE 	<ul style="list-style-type: none"> Communication Social influences Mental health Research methods External written examination: 2 hours 100 marks 50% of GCSE

WHERE WILL THIS COURSE TAKE ME?

Psychology is a popular subject at undergraduate level, where students can go onto work in areas of psychology such as clinical, educational or forensic, but it can also be a good foundation to other areas

of study such as marketing, business, law, consumer psychology, sports science, criminology, social work, education, medicine and health careers.

SOCIOLOGY

Department: Humanities

Accreditation: Cambridge International

WHY STUDY GCSE SOCIOLOGY?

Sociology is the study of society and human social interaction. Sociology encourages critical thinking and urges you to challenge ideas and views. Sociology offers explanations for a variety of questions from 'Why do girls do better at school than

boys?' to 'Why is marriage decreasing in popularity'? Pupils who have gone on to study sociology at a higher level enter careers from teaching to social work, from therapists to criminologists.

WHAT DOES IT INVOLVE?

- Learners explore aspects of social relationships, processes and structures and develop a greater understanding of human societies and the role of continuity and change in social life.
- Develops learners' critical evaluation of different social, economic and political structures
- Builds understanding of sociological research methods develops learners' ability to assess different forms of information and evidence

Can be related to schools' local context, enabling learners to use the knowledge and understanding acquired to analyse their own lives.

HOW WILL I BE ASSESSED?

Research Methods, Identity and Inequality	Family, Education and Crime
<p>Candidates answer two structured questions: Paper 1 2 hours 50% 80 marks</p> <ul style="list-style-type: none"> • Question 1 Research methods (compulsory) – all candidates answer this question, which includes data response. • Question 2 and Question 3 – candidates choose to answer either Question 2 or Question 3. <p>Externally assessed</p>	<p>Paper 2 1 hour 45 minutes 50% 80 marks</p> <ul style="list-style-type: none"> • Candidates answer two optional structured questions from a choice of three. <p>Externally assessed</p>

WHERE WILL THIS COURSE TAKE ME?

Sociology is an absolutely ideal subject for students considering careers in a range of fields. Typically, students who study Sociology go on to careers in law, international relations, criminology, marketing, banking, management consultancy, civil service, local and national government, journalism,

teaching, social work, educational psychology, publishing, public relations, probation service, occupational therapy, nursing and midwifery. For further details, see the British Sociological Association website at www.britsoc.co.uk.



SCIENCE (DOUBLE)

Department: Science

Accreditation: Pearson Edexcel

WHY STUDY GCSE DOUBLE AWARD SCIENCE?

The majority of students at UK curriculum schools study double award science for GCSE. You will study a combination of Biology, Chemistry and Physics and will be able to go on to study science subjects at A level and university (including engineering and medicine at UK universities) with this qualification (subject to entry grade requirements).

Exams in Science are modular. Students begin the iGCSE science course in Year 9.

Studying science helps you to understand the world around you and make informed decisions. It also helps you to develop critical thinking skills and enables you to collect, interpret, analyse and present information in any context.

"If you're scientifically literate, the world looks very different to you, and that understanding empowers you" – Neil DeGrasse Tyson

WHAT DOES IT INVOLVE?

You will study Biology, Chemistry and Physics content and develop transferable practical skills.

HOW WILL I BE ASSESSED?

Each student taking double science (compulsory) will sit x6 exams in total (x3 1hr and 10min exams in May/June of Year 10) and x3 exams in May/June of Year 11.

WHERE WILL THIS COURSE TAKE ME?

To study any science at A-level you must get a grade 7 in each biology, chemistry and physics as all grades are combined. It is not suffice to have 7-7



TRIPLE SCIENCE

Subject: Biology, Chemistry, Physics

Department: Science

Exam board: Pearson Edexcel

WHY STUDY TRIPLE SCIENCE ?

Studying science helps you to understand the world around and make informed decisions. It also helps you to develop critical thinking skills and enables you to collect, interpret, analyse and present information in any context.

Triple Science allows for in-depth study of all three science subjects. It provides a solid foundation for students wanting to study any of the three Science subjects at A level.

HOW CAN I ENTER TRIPLE SCIENCE?

You should have a **real passion and enthusiasm for science** – this is really important!

- You need to have achieved **a consistent S2 or higher** in all your **Science tests** throughout Year 9.
- You also need a **consistent S2 or higher in Maths** tests across the year.
- In **English**, you should be achieving at least a **consistent S1**.

WHAT IS INVOLVED?

You will study Biology, Chemistry and Physics content and develop transferable practical skills.

Equipment needed: Scientific calculator

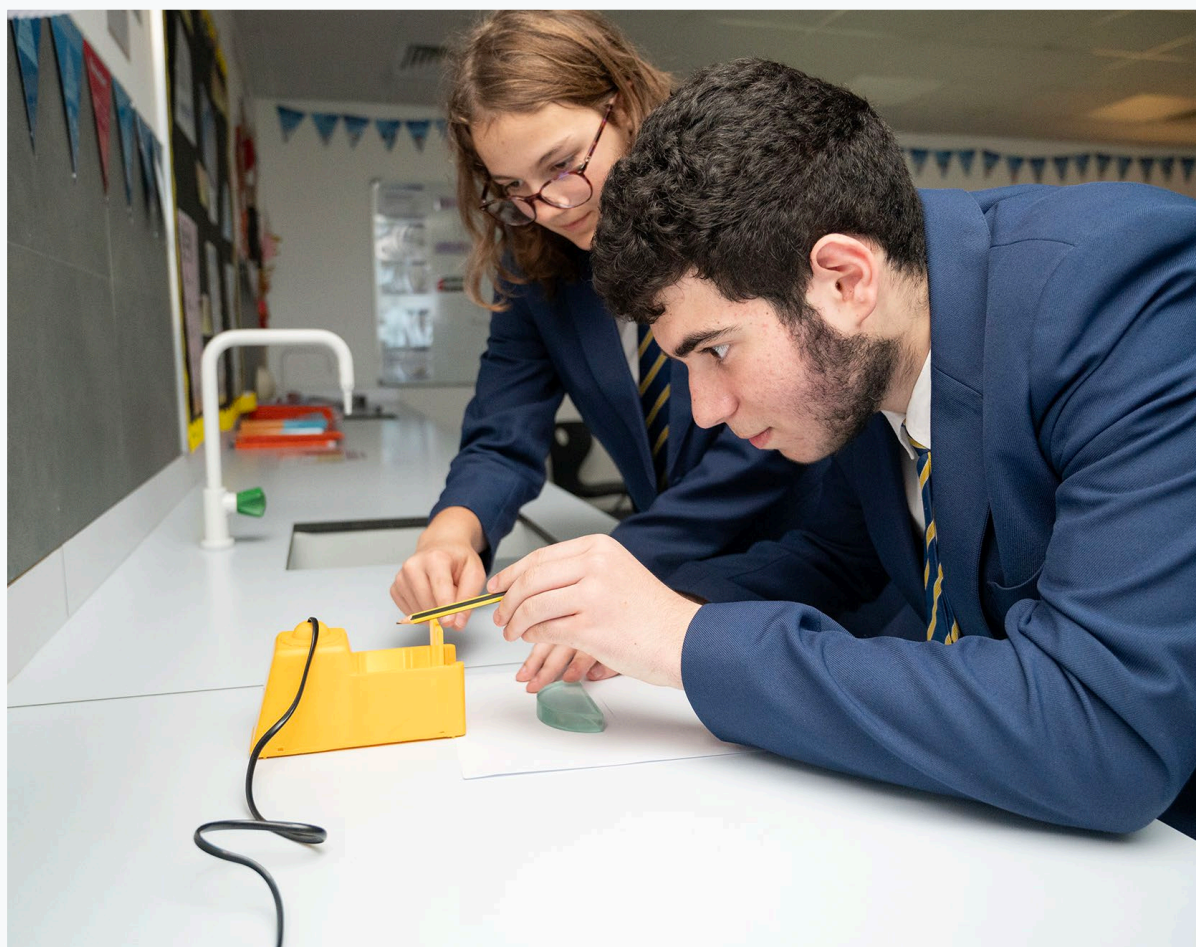
HOW WILL I BE ASSESSED?

Triple students will sit x6 exams in total all 1hr and 40mins long consisting of 90 marks per paper. X3 exams will be sat May/June of Year 10 and x3 exams the end of Year 11.

WHERE WILL THIS COURSE TAKE ME?

With three GCSEs in Science, you will be able to study science subjects at A level (you need 3 grade 6s to study science A levels at Regent). It is also a

good foundation for science-related subjects such as Psychology or Physical Education.



ISLAMIC A & B

MINISTRY OF EDUCATION

Department: Islamic

The teaching of Islamic Education at Regent International School is a core course of study for all Muslim Students. Set by the Ministry of Education, it reflects the precepts of Islam and its culture and is delivered with the aim of nurturing students in a

broad range of social, educational and emotional skills.

The Islamic studies course is offered to students in both English and Arabic.

THE DEPARTMENT'S ISLAMIC EDUCATION SYLLABUS

Regent International School's Islamic Education Syllabus is based on the UAE recommended Curriculum of study and aims to develop in learners the following:

- An understanding of the concepts of commitment (Islam) and faith (Imaan) in a religious tradition
- An awareness of how spiritual and moral issues (Ihsaan) permeate life experiences and the manner in which those may relate to students' own lives
- A respect for the diverse range of religious and cultural traditions in the UAE and the wider world
- A range of investigative, critical and moral thinking skills to enable them to make informed choices and decisions

INTERNAL ASSESSMENT

All students partake in a range of end-of-unit assessments covering: the meaning of Faith, Biographies of the Prophets and Muslim historical

figures, Matters of daily ritual worship (Prayer, Charity, Fasting and Hajj), Islamic Ethics and Values and Quran Studies.

CONTENT OVERVIEW

All students will cover:

- The Qu’ran and Hadith (Divine revelation)
- The Biography of the Prophet, which represent good example, as well as the historical examples representing role models for imitation (The Prophet biography and characters)
- The Elements of identity: language, culture, civilization, nation, and the local society (Contemporary issues and Identity)
- The value of worship – in its wide-range meaning for all the human’s activities and behaviours (Islamic Values)
- Islamic Rulings and its purpose (Islamic Ruling and Aims)
- The true belief in Allah and His Creation (Islamic Belief)

DUKE OF EDINBURGH INTERNATIONAL AWARD

"My DofE has made me realise I can be whoever I want to be." Jay, Gold Award holder

Like Jay, many young people find achieving a DofE International Award, life-changing. A fun adventure and major challenge, three progressive Award levels (Bronze, Silver and Gold) and a wide range of activities offer endless possibilities to anyone aged 14 to 24. Millions of young people in the UK have already taken part in the world's leading youth achievement award – pushing personal boundaries, gaining new skills and enhancing their CVs and university applications. Time to get involved and go the extra mile?

AWARD LEVELS AND TIMINGS

There are three levels in the programme you can do which, when successfully completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's International Award. The main differences between

them are the minimum length of time they take to complete, how challenging they are and the minimum age you can start.

AWARD SECTIONS

Adventurous, caring, sporty, creative, however you might describe yourself, the International Award is for you.

BENEFITS OF A DOFE INTERNATIONAL AWARD

It's difficult to list them all here, but you should definitely know how much fun you'll have, how pushing yourself to do new things will help you to grow in confidence and develop useful skills. Why meeting new people will inspire you and lead to lasting friendships. And how a DofE International

Award can give you the edge when you apply for college, university or a job. Put simply, the Award is about helping you along the path to a productive and prosperous future. As many of our participants say, it's life-changing.

"Completing both my Bronze and Gold DofE Awards has taught me that the challenges and pain you face along the way are only temporary, the success and achievement lasts a lifetime! My Award programmes have helped mould the person that I am today. I can't even imagine what I'd be doing today had I not taken part; I wouldn't have the friendships I've made, I wouldn't have had so much success in employment and I most definitely wouldn't be as confident as I am today." Mahvesh, Bronze & Gold Award Holder.

For Mahvesh and the hundreds of thousands of other young people who take part each year, the benefits of achieving a DofE International Award at any level are endless.

GCSE GUIDELINES & REQUIREMENTS

Course	Guideline of Requirement
Art & Design	P1 in Art at KS3
Business	P1 in English and Maths
Computer Science	S1 is in Computer Science at KS3
Design & Technology	P1 in Mathematics at KS3
Drama	P1 in Drama at KS3
Economics (Modular)	S1 in English and Mathematics
French	Have previously studied French
Spanish	Have previously studied Spanish
Geography (Modular)	P1 in English or Geography at KS3
History (Modular)	P1 in English or History at KS3
ICT	P1 in English at KS3
Music	S1 in Music at KS3 and the ability to play a musical instrument at Grade 4
Physical Education	S1 in Science and 7 in PE at KS3
Psychology	P1 in Mathematics and Science at KS3
Sociology	S1 in English at KS3
Science (Double)	S2 in Science at KS3
Triple Science	S2 in Science at KS3

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